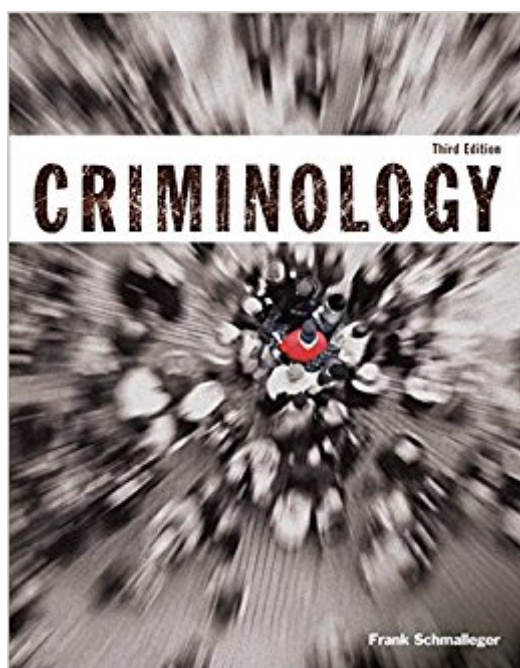


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Criminology (Justice Series) (3rd Edition)



Synopsis

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Book Information

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Customer Reviews

Frank Schmallegger, Ph.D., is Distinguished Professor Emeritus at the University of North Carolina at Pembroke, where he taught criminal justice courses for 20 years and chaired the university's Department of Sociology, Social Work, and Criminal Justice for 16 of those years. In 1991 the university awarded him the title of Distinguished Professor, and the university named him Professor Emeritus in 2001. Dr. Schmallegger holds degrees from the University of Notre Dame and Ohio State University, having earned both a master's (1970) and a doctorate in sociology (1974) with a special emphasis in criminology from Ohio State University. As an adjunct professor with Webster University in St. Louis, Missouri, Schmallegger helped develop the university's graduate program in security administration and loss prevention. He taught

courses in that curriculum for more than a decade. Schmallegger also taught in the online graduate program of the New School for Social Research, helping to build the world's first electronic classrooms in support of distance learning through computer telecommunications. An avid Web user, Schmallegger is the creator of a number of award-winning websites, including one that supports this textbook. Frank Schmallegger is the author of numerous articles and many books, including the widely used Criminal Justice Today (Pearson, 2015), Criminology Today (Pearson, 2015); Criminal Law Today (Pearson, 2014), and The Definitive Guide to Criminal Justice and Criminology on the World Wide Web (Pearson, 2009). Schmallegger is also founding editor of the journal Criminal Justice Studies. He has served as editor for the Pearson series Criminal Justice in the Twenty-First Century and as imprint adviser for Greenwood Publishing Group's criminal justice reference series. Schmallegger's philosophy of both teaching and writing can be summed up in these words: "In order to communicate knowledge, we must first catch, then hold, a person's interest. It must be relevant to the student, colleague, or policymaker. Our writing, our speaking, and our teaching must be relevant to the problems facing people today, and they must in some way help solve those problems."

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